## **Achievement for All Policy (Including Gifted and Talented)**

Looe Community Academy works to recognise and realise the potential of every student. Looe Community Academy has a culture of high expectations, where aspiration, success and scholastic excellence are celebrated- **Bydh gwella gylli**" (Be the best you can be). Students aim high, embrace challenging targets and welcome support to achieve their goals.

## **Looe Community Academy Vision**

"'To create and sustain a caring, learning community of high quality, where everyone is valued for who they are and what they may become'

## **Looe Community Academy is required:**

- To provide learning to suit individual need, interest and aptitude so as to ensure that every learner achieves the highest possible standards
- To foster an achievement culture throughout the school, that celebrates both effort and achievement in a wide range of areas
- To set students targets that are challenging
- To monitor student progress and employ support strategies when needed
- To ensure lessons involve a high degree of challenge
- To offer extension of learning opportunities through differentiated homework
- To embed the criteria required to gain the A/A\* grades at GCSE, into schemes of learning
- To establish a shared vision for developing characteristics of successful learners
- To support the transition from Primary learning and to Further Education
- To regularly update parents and carers about their child's progress and programmes of study
- To share the academy's expectations for students via parent-teacher meetings, evening events at school, telephone conversations and letters home
- To remove barriers to learning through appropriate support
- To expose students to a wealth of opportunities through enrichment activities

## **Most Able. High Attaining and Talented Students**

Looe Community Academy is also required:

 To identify learners achieving at a level beyond their peers, and make appropriate provision that stretches them in areas of strength and develops them in areas of relative weakness

**Most Able** students are students who gained a Level 5 in Maths or English in their Year 6 KS2 SAT exam

**Talented** students are learners who are achieving or who have the potential to achieve highly in music, art, dance, drama, PE or in any other sport or creative area.

Students with Special Education Needs - Please see School Offer for full details Link to page

<u>Students who qualify for Pupil premium funding</u>- Please see Pupil Premium Report for full details *link to page* 

Approved by governing body June 2015