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Dear Parents, Carers and Students

As we continue through the autumn term, I would like to take this opportunity to thank our students for the positive start they have made to the academic year.

We have already seen thousands of positive contributions recognised through our rewards system, with students earning more than 11,400 positive points for demonstrating our school values, excellent effort, strong attendance and positive conduct. This success has been celebrated through events such as the tutor champions competition, and we are looking forward to further rewards events later this term. The vast majority of our students are making excellent choices each day, and we are extremely proud of how they have embraced our expectations.

At the beginning of this academic year, we introduced a significant change to our behaviour systems by reintroducing break 2 detentions and after-school detentions. This was done to create a more layered and proportionate approach to behaviour management. Previously, too many incidents resulted in students being out of lessons and in the Reset room. Our revised system allows us to address lower-level issues through appropriate sanctions whilst keeping students in lessons and focused on their education wherever possible.

For example, students who do not meet our uniform expectations will receive a break 2 detention. This provides an opportunity for students to reflect on and correct their behaviour without the need for more serious sanctions. We believe this approach is both fairer and more effective in helping students take responsibility for their choices.

Now that students are becoming accustomed to these expectations, it is important that we continue to support them in making positive decisions. This week is a Language and Expectations Week, during which staff will be reminding students of the consequences associated with repeated poor choices throughout the school day.

To ensure clarity for all students and families:

- Students who receive **three** break 2 detentions on the same day will complete the tier 1 sanction and will also receive an **after-school detention**.
- Students who receive four or more break 2 detentions on the same day will be demonstrating defiant behaviour and will be required to spend a day in our Behaviour Reflection Room.
- Students who fail to attend an after-school detention will receive a **Tier 3 sanction (Reset)**.
- A second failure to attend an after-school detention will result in a full day in the **Behaviour Reflection Room**.

These measures are not intended to punish students unnecessarily. Rather, they provide clear boundaries and ensure that we maintain a calm, orderly and respectful environment where everyone can learn successfully. By focusing on the small things, such as punctuality, uniform, equipment and respectful conduct, we create the conditions that allow students to focus fully on their learning and achieve their best.

Our commitment remains the same: to celebrate and reward positive behaviour wherever possible, whilst also ensuring that students understand the consequences of repeatedly choosing not to meet our expectations. The overwhelming majority of our students do exactly the right thing every day, and these systems help protect the positive learning environment that they deserve.

Thank you for your continued support. By working together, we can ensure that our school remains a safe, positive and purposeful place for all students.

Where we can all truly **'Be the best that we can be'!**

Yours sincerely

Mr C Major

Assistant Headteacher

Behaviour Management