





Introduction

Dear Year 11 Students,

As Head of Year, I want to begin by congratulating you on reaching this crucial stage of your secondary education. This year is one of the most important in your academic journey, and the work you put in now will shape your future opportunities. Whether you're aiming for college, sixth form, apprenticeships, or other pathways, your GCSEs are the foundation.

This Guide is designed to support you every step of the way. Inside, you'll find essential information about your subjects, exam boards, exam formats, revision strategies, and top tips to help you succeed.

Why Exam Preparation Matters

Your GCSE exams are not just tests—they are gateways to your next chapter. Preparing well means giving yourself the best chance to achieve the grades you deserve. But preparation isn't just about cramming—it's about building strong habits, understanding your subjects deeply, and practicing your exam technique.

Mock exams are a vital part of this process. They are your opportunity to experience real exam conditions, identify your strengths and areas for improvement, and refine your revision strategy. Treat them seriously—they are your rehearsal for the real thing

1. Start Early and Plan Smart

Create a realistic revision timetable that covers all subjects. Break topics into manageable chunks and spread them out to avoid cramming.

2. Use Active Revision Techniques

Don't just read—summarise, quiz yourself, teach someone else, or use flashcards and mind maps. Active recall and spaced repetition are powerful tools.

3. Understand the Exam Format

Familiarise yourself with the structure of each paper, types of questions, and mark schemes. Past papers are gold—use them!

4. Practice Time Management

When doing past papers, time yourself. Learn how long to spend on each question so you're not rushing in the real exam.

5. Focus on Weak Areas

Identify topics you struggle with and give them extra attention. Don't just revise what you already know well.

6. Use Quality Resources

Use trusted websites like BBC Bitesize, Seneca, Physics & Maths Tutor, and revision guides tailored to your exam board.

7. Take Care of Your Wellbeing

Sleep well, eat healthily, and take regular breaks. Your brain needs rest to retain information effectively.

8. Study with Others

Join a study group or revise with friends. Explaining concepts to others helps reinforce your understanding.

9. Ask for Help

Don't hesitate to ask teachers or tutors if you're stuck. They're there to support you.

10. Stay Positive and Believe in Yourself

Mindset matters. Stay confident, visualise success, and remember that consistent effort pays off.

Good Luck!

Mr Boyes and Mr Saberton



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Key Staff

Mr P Boyes	Head of Centre	pboyes@looeca.net
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Mrs H Gardner	SENDCo	hgardner@looeca.net
Ms N Hulbert	Attendance Administrator	nhulbert@looeca.net
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TUTORS

Year 11

Mr W O'Riley	woriley@looeca.net
Ms D Slattery	dslattery@looeca.net
Ms L Oldham	loldham@looeca.net
Ms B Jarman	bjarman@looeca.net

Department Leads

Ms L Oldham	English	loldham@looeca.net
Mr W O'Riley	Maths	woriley@looeca.net
Mr A Thorpe	Science	athorpe@looeca.net
Mrs K Jackman	Technology	kjackman@looeca.net
Mr J Kevern	Global studies	jkevern@looeca.net
Mrs S Day	Performing Arts	sday@looeca.net



Online platforms



www.sparksmaths.com

Students use their school log in



GCSE – BBC Bitesize

Free to access – no login required.

Make sure you access correct exam board.



www.gcsepad.com

Students use their school log in
And create own password



Mental Health Support

We know that Year 11 is a stressful time for students however, it shouldn't go unnoticed that it is also a stressful time for parents and carers as well, often not knowing how to support your child during this time.

Here are some useful documents and links that can support your child with their mental health but also provide ideas of what you can do at home to help.

Kooth - <https://www.kooth.com/>

Young Minds - <https://www.youngminds.org.uk/>

Stop. Breathe. Think - <https://www.stopbreathethink.org.uk/>

Student Guide to managing exam stress:

<https://www.place2be.org.uk/media/j4kjdblk/navigating-exam-season-guide-for-students.pdf>

Supporting your child to beat exam stress:

<https://www.place2be.org.uk/media/0ttpyr0h/navigating-exam-season-guide-for-parents.pdf>



Mental Health Support - Student Guide

Navigating exam season

Student guide to managing exam stress

Exams can be a challenging time, and the pressure to do well can feel overwhelming, especially if you're feeling pressure from school or family.

It's perfectly normal to feel worried about your exams, but it's important that you find ways to manage your worries.

We've shared some advice below.

Know the signs of stress



What signs tell you that you are stressed?

- Perhaps you do certain things (shop, eat, sleep, study more, don't study)
- Perhaps you think certain things (catastrophise, "I can't do this")
- Perhaps you feel certain ways (grumpy, sad, hopeless, helpless)



Recognise when you're stressed

Think about what signs tell you are stressed - perhaps you find you have a racing heart, or find it difficult to sleep - these are perfectly normal responses. Know the signs so you recognise when you're struggling.



Develop coping strategies

There are different ways you can calm your body's stress response. Look online for guided breathing exercises or relaxation techniques (we love these [relaxation techniques from NHS Scotland](#)).



Create a daily timetable

Create a plan and be realistic about what you can achieve each day. Planning your revision time will help you know what you want to study when, which can make revision seem less overwhelming.



Take regular breaks

Make sure you take regular breaks, as your brain cannot concentrate for hours at a time. If you can, use breaks as an opportunity to go outside, exercise, or spend time with family and friends.



Play to your strengths

Not everyone learns the same way, so consider your strengths and how you learn best. You may prefer to read, watch videos, draw diagrams, write lots of notes... Find what works best for you.



Keep things in perspective

Remember that there's more to life than your grades. Exams are only a small part of the picture, and your results don't define who you are.



Ask for help

Let your family, friends, and teachers know if you are struggling so that they can support you.

If you're feeling overwhelmed and need to talk:

- Text CONNECT to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit [childline.org.uk](https://www.childline.org.uk) for their free online chat
- Visit place2be.org.uk/help for more advice

place2be.org.uk





Mental Health Support – Parental Guide

Navigating exam season

Supporting your child to beat exam stress

Exams can be a challenging time for young people, and many young people can feel worried and stressed in the lead up to exams. As parents and carers, it can be difficult to know what we can do to support them. We've shared some tips on supporting your child if they're feeling stressed about exams.



Look for signs of stress

Stress can present differently in everyone. Signs of stress could include not sleeping or sleeping more than usual, losing interest in food or eating more than usual, being irritable, having headaches or stomach aches, being negative, feeling hopeless, or not enjoying activities they previously enjoyed.

If you notice your child is struggling, ask them what you can do to help them.



Talk about stress and nerves

Remind your child that it's perfectly normal to feel worried or stressed about their exams. The key is to put these nerves to positive use.

Talk openly about how you cope with your own stressful situations, so your child has a positive role model for managing their emotions and time.

Practice relaxation techniques with your child, we love [these ideas from NHS Scotland](#).



Support your child to create a routine

Routines and rituals can help your child keep healthy habits, and can help you ensure your child is getting enough sleep and eating well.

If they haven't already, encourage your child to create a revision plan or timetable, splitting their day up into chunks. Encourage them to take regular breaks - which they could use to have a meal, get some exercise or unwind - and try to discourage them from staying up late revising.



Mental Health Support – Parental Guide

Navigating exam season

Supporting your child to beat exam stress



Try not to add to the pressure

Many young people feel pressure to do well in their exams to make their teachers, or families proud. Try not to add to this pressure. Be reassuring, positive, and help put things into perspective. Remind them that there is more to life than their grades, and their results don't define who they are. Reassure them you will be proud of them 'no matter what'.



Make yourself available to listen

Sometimes your child may not want to talk, and it's important we don't force them to have a conversation they don't want to have. Make yourself available but don't pressure them to talk.

You may find that your child opens up in situations where they feel less pressure – for example when you're in the car on the way home from school, or during a walk



Help them unwind after exams

Find ways to help your child unwind after each exam, so they don't dwell on things they could have done better or differently. After each exam, you and your child could watch a film or enjoy your favourite meal together, before they start revising for the next test.



Seek additional support

If you're concerned about your child's stress, or find they don't want to talk to you, encourage them to seek support elsewhere. This could be someone at their school, or an organisation such as Shout or Childline.

- Text CONNECT to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit [childline.org.uk](https://www.childline.org.uk) for their free online chat
- Visit place2be.org.uk/help for more advice

place2be.org.uk





Subject Information

English Language

Qualification Name	GCSE English Language		Exam Board & Code	AQA 8700/1 AQA 8700/2
Dates of papers	8700/1 Paper 1 8700/2 Paper 2	Mon 24 May AM Tues 8 June AM	1 hour 45 mins 1 hour 45 mins	
Expected contents	8700/1: Fiction extract and creative writing 8700/2: Non- fiction extracts and non-fiction writing			
Subject specific advice	You must learn the frameworks for answering each question on the papers. It is also important to practise answering the questions under timed conditions using the revision resources issued to you by your teacher.			
Revision resources	Your English books and mock papers. https://www.youtube.com/watch?v=hMhQIX9DCcQ Mr Bruff https://www.youtube.com/@MrEverythingEnglish Mr Everything English https://www.gcsepod.com/ https://www.bbc.co.uk/bitesize/examspecs/zxqncwx https://senecalearning.com/en-GB/			
Teacher Contact	Ms L Oldham loldham@looeca.net Ms B Jarman bjarman@looeca.net Mr B Mayhew bmayhew@looeca.net Mr A Curtin acurtin@looeca.net			



Subject Information

English Literature

Qualification Name	GCSE English Literature		Exam Board & Code	AQA 8702/1 AQA 8702/2
Dates of papers	8702/1 Paper 1 8702/2 Paper 2	Wed 12 May AM Wed 19 May AM	1 hour 45 mins 2 hours 15 mins	
Expected contents	8702/1: Shakespeare ('Romeo and Juliet' or 'Macbeth') and 19 th Century Novel 'A Christmas Carol'. 8702/2: Modern text (<i>An Inspector Calls</i> , <i>Blood Brothers</i> , <i>Lord of the Flies</i>) Poetry Anthology and Unseen Poetry			
Subject specific advice	You must learn the key quotations and the language techniques . You will also need to learn the key contextual ideas, themes, plot, and character .			
Revision resources	Your English books and mock papers. Your poetry anthology The key quotes list https://www.gcsepod.com/ https://www.bbc.co.uk/bitesize/examspecs/zxancwx https://senecalearning.com/en-GB/			
Teacher Contact	Ms L Oldham Ms B Jarman Mr B Mayhew Mr A Curtin	loldham@looeca.net bjarman@looeca.net bmayhew@looeca.net acurtin@looeca.net		



Subject Information

Maths

Qualification Name	GCSE Mathematics		Exam Board & Code	AQA 8300
Dates of papers	8300/1F/1H 8300/2F/2H 8300/3F/3H	Fri 14 May AM Thurs 27 May AM Mon 14 June AM	1 hour 30 mins 1 hour 30 mins 1 hour 30 mins	
Expected contents	8300/1F/1H - non calculator 8300/2F/2H - calculator 8300/3F/3H - calculator			
Subject specific advice	· To revise maths, you must do maths! · The more you practice, the more confident you will become · Little and often is key, remember to mark your work · Don't stick to the areas of maths you are comfortable with, use your SPARX maths feedback sheet to guide you to the areas you need to work on. Use the Independent learning section to focus on those areas you are unsure of—remember that this will add to your XP level · MyMaths is a superb resource for additional practice—don't forget that it is there			
Revision resources	https://www.onmaths.com/ https://www.mathsgenie.co.uk/ https://www.mymaths.co.uk/ https://www.corbettmaths.com SPARX homework and Independent revision section of SPARX Available to purchase through ParentPay CGP Revision Guides CGP foundation or Higher textbook Justmaths online revision book Corbettmaths revision cards			
Teacher Contact	Mr W O'Riley woriley@looeca.net Ms D Slattery dsalttery@looeca.net Mr S Matthias smatthias@looeca.net Mr D Arden darden@looeca.net			



Subject Information

Science — Double Award

Qualification Name	GCSE Combined Science		Exam Board & Code	AQA 8464
Dates of papers	8464/B1/F/H: Paper 1 8464/C1/F/H: Paper 1 8464/P1/F/H: Paper 1 8464/B2/F/H: Paper 2 8464/C2/F/H: Paper 2 8464/P2/F/H: Paper 2	Tues 11 May PM Mon 17 May AM Tues 25 May AM Thurs 10 June AM Tues 15 June AM Fri 18 June AM	1 hour 15 mins 1 hour 15 mins 1 hour 15 mins 1 hour 15 mins 1 hour 15 mins 1 hour 15 mins	
Expected contents	Biology Paper 1: Cell Biology, Organisation, Infection & Response, Bioenergetics Biology Paper 2: Homeostasis and response, Inheritance, variation and evolution, Ecology Chemistry Paper 1: Atomic structure and periodic table, Bonding, structure and the properties of matter, Quantitative chemistry, chemical changes, energy changes Chemistry paper 2: The rate and extent of chemical change, Organic Chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources Physics Paper 1: Energy, Electricity, Particle model of matter, Atomic Structure. Physics Paper 2: Forces, Waves, Magnetism and electromagnetism			
Subject specific advice	Use SCIENCE – Everything you need to know document on satchel one. This contains everything you need to know – from videos, BBC bitesize to virtual flashcards Contains links to past papers and mark schemes to test yourself. The more practice questions you do, the better			
Revision resources	Use SCIENCE – Everything you need to know document provided by staff online (SatchelOne) Homework will be set on SPARX Science – also a good revision resource BBC Bitsize			
Teacher Contact	Mr A Thorpe athorpe@looeca.net Mr B Howorth bhoworth@looeca.net Ms L Cardis lcardis@looeca.net Mr E Gilbert egilbert@looeca.net			



Subject Information

Science - Triple Award

Qualification Name	GCSE Triple Science Biology, Chemistry, Physics		Exam Board & Code	Biology AQA 8461 Chemistry AQA 8462 Physics AQA 8463
Dates of papers	8461/B1/F/H: Paper 1 8462/C1/F/H: Paper 1 8463/P1/F/H: Paper 1 8461/B2/F/H: Paper 2 8462/C2/F/H: Paper 2 8463/P2/F/H: Paper 2	Tues 11 May PM Mon 17 May AM Tues 25 May AM Thurs 10 June AM Tues 15 June AM Fri 18 June AM	1 hour 45 mins 1 hour 45 mins 1 hour 45 mins 1 hour 45 mins 1 hour 45 mins 1 hour 45 mins	
Expected contents	Biology Paper 1: Cell Biology, Organisation, Infection & Response, Bioenergetics Biology Paper 2: Homeostasis and response, Inheritance, variation and evolution, Ecology Chemistry Paper 1: Atomic structure and periodic table, Bonding, structure and the properties of matter, Quantitative chemistry, chemical changes, energy changes Chemistry paper 2: The rate and extent of chemical change, Organic Chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources Physics Paper 1: Energy, Electricity, Particle model of matter, Atomic Structure. Physics Paper 2: Forces, Waves, Magnetism and electromagnetism			
Subject specific advice	Use SCIENCE – Everything you need to know document on satchel one. This contains everything you need to know – from videos, BBC bitesize to virtual flashcards Contains links to past papers and mark schemes to test yourself. The more practice questions you do, the better			
Revision resources	Use SCIENCE – Everything you need to know document provided by staff online (SatchelOne) Homework will be set on SPARX Science – also a good revision resource BBC Bitsize			
Teacher Contact	Mr A Thorpe athorpe@looeca.net Mr B Howorth bhoworth@looeca.net Ms L Cardis lcardis@looeca.net Mr E Gilbert egilbert@looeca.net			



Subject Information

History

Qualification Name	GCSE History		Exam Board & Code	Edexcel 1H10
Dates of papers	1H10 10-13 thematic study & historic environment 1H10 2A-2W British Depth study & Period Study 1H10 30-33 Modern Depth Study	Thurs 20 May AM Fri 28 May AM Wed 9 June PM	1 hour 20 mins 1 hour 50 mins 1 hour 30 mins	
Expected contents	1H10 10-13 Paper 1 - Medicine 1250-present 1H10 2A-2W Paper 2 – Saxons and Normans and American West 1H10 30-33 Paper 3 - Germany 1918-39			
Subject specific advice	• Start with any 16 mark questions, then the 12 mark questions and then complete the rest • Follow exam answer templates and structure that you have been taught • Include paragraphs on the stimulus points if provided for that question although it is not necessary if you can provide better examples yourself from revision • Don't forget you must include your own knowledge • In 12 mark answers you will need to write 3 clear examples in 3 paragraphs in order to get over 8 marks. • 16 mark questions will require a conclusion – <u>don't miss this out</u> otherwise you will only get 4 marks			
Revision resources	Revision products from Homework Your Exercise books from each Topic CGP Revision guide (available via Parent Pay) https://www.gcsepod.com/ https://senecalearning.com/en-GB/ https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j Revision guides from Satchel One			
Teacher Contact	Mr Kevern JKevern@looeca.net Mr P Boyes PBoyes@looeca.net			



Subject Information

Geography

Qualification Name	GCSE Geography		Exam Board & Code	AQA 8035
Dates of papers	8035/1 Living with the physical environment 8035/2 Challenges in human environment 8035/3 Geographical applications	Tues 18 May am Wed 26 May pm Thurs 10 June pm	1 hour 30 mins 1 hour 30 mins 1 hour 30 mins	
Expected contents	8035/1 Paper 1: Section A: Natural Hazards (Haiti/Christchurch & Typhoon Haiyan) Section B: The Living World (Amazon Deforestation & Alaska) Section C: UK Coasts and UK Rivers (Holderness & River Tees) 8035/2 Paper 2: Section A: Urban Issues and Challenges (Lagos & London) Section B: Changing Economic World (Nigeria) Section C: Challenges of Resource management (Food Option) 8035/3 Paper 3: Section A: Issue evaluation (Pre-Released booklet) Section B: Fieldwork (Unfamiliar and Familiar)			
Subject specific advice	• Pay close attention to command words • Make full use of all sources on the exam – especially if directed to by the question ESSENTIAL • Use PEEL structure for Explain questions • Use T.E.A for description of graphs and images • Look at the number of marks in the margin, this will indicate depth and ensure you do not miss anything • Make sure you revise case studies and examples and USE THEM • 2 mark questions will require DEVELOPMENT of the point you make			
Revision resources	Your FREE Revision guide from Mr Saberton https://www.gcsepod.com/ https://senecalearning.com/en-GB/ https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc https://www.coolgeography.co.uk/gcsen/revision_zone.php https://www.internetgeography.net/aqa-gcse-geography/			
Teacher Contact	Mr Saberton asaberton@looeca.net			



Subject Information

French

Qualification Name	GCSE French		Exam Board & Code	Edexcel 1FR0
Dates of papers	1FR01F/1H Speaking : 1FR02F/2H Listening: 1FR03F/3H Reading: 1FR04F/4H Writing:	Wk com: Tues 4 May Wed 26 May AM Tues 8 June PM Mon 15 June PM	F 7-9mins H 10-12mins F 45 mins H 60 mins F 45 mins H 60 mins F 75 mins H 80 mins	
Expected contents	<u>Themes</u> Media And Technology My Personal World Tourism & Travel Lifestyle and wellbeing Studying & My Future My Neighbourhood			
Subject specific advice	Frequently review all content from Y10 & Y11 - Revise vocabulary by topic - Complete all answers for suggested questions for the speaking examination - Practice at length - Include detail, opinions & Justifications, refer to past, present & future events. - Remember, answers DO NOT NEED to be based on actual events			
Revision Resources	BBC Bitesize French https://www.bbc.co.uk/bitesize/examspecs/zhkvkhv Revision world (past papers) https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/edexcel-gcse-french-past-papers www.quizlet.com			
Teacher Contact	Ms E Hurst ehurst@looeca.net			



Subject Information

Spanish

Qualification Name	GCSE Spanish		Exam Board & Code	Edexcel 1SP0
Dates of papers	1 SP01F/1H Speaking : 1 SP01F/1H Listening: 1 SP03F/3H Reading: 1S P04F/4H Writing:	Wk com: Tues 4 May Wed 9 June AM Wed 16 June PM Thurs 17 June PM	F 7-9mins H 10-12mins F 45 mins H 60 mins F 45 mins H 60 mins F 75 mins H 80 mins	
Expected contents	<u>Themes</u> Media And Technology My Personal World Tourism & Travel Lifestyle and wellbeing Studying & My Future My Neighbourhood			
Subject specific advice	Frequently review all content from Y10 & Y11 • Revise vocabulary by topic • Complete all answers for suggested questions for the speaking examination • Practice at length • Include detail, opinions & Justifications, refer to past, present & future events. • Remember, answers DO NOT NEED to be based on actual events			
Revision resources	BBC Bitesize Spanish https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h Revision world (past papers) https://revisionworld.com/gcse-revision/spanish/spanish-gcse-past-papers/edexcel-gcse-spanish-past-papers www.quizlet.com			
Teacher Contact	Ms L Baylis lbaylis@looeca.net			



Subject Information

Computer Science

Qualification Name	GCSE Computer Science	Exam Board & Code	OCR J277
Dates of papers	J277/01 Computer Systems J277/02 Computational thinking/algorithms & programming	Mon 10 May am Wed 19 May pm	1 hour 30 mins 1 hour 30 mins
Expected contents	Everything on the specification		
Subject specific advice	Revise everything in the blue revision guide		
Revision resources	Revise everything in the blue revision guide Practice exam questions from the white revision guide		
Teacher Contact	Mr E Dourass edourass@looeca.net		



Subject Information

Fine Art & Design & Textiles

Qualification Name	GCSE Fine Art & design	Exam Board & Code	OCR J171 Portfolio: J171-01 Exam: J171-02
Dates of papers	J171-01 Portfolio J171-02 Exam	Completed by 30 April Mon/Tues 26/27 April Thurs/Fri 29/30 April	2x 5 Hours 2x 5 Hours
Expected contents	Title provided by the Exam Board for the Externally Set Project, i.e. Structures, Illusions, Inside and Out, Erosion and Decay – given out in January to start the exam sketchbook Sketchbook and final artwork expected for both Component 1 and 2		
Subject specific advice	Look carefully at the assessment objectives and speak to your teacher about how to improve your personal work in each of them. Look at past examples of work both in school and online. Ensure you follow all teacher set targets to improve your grade. Experiment with your media and ideas.		
Revision resources	https://www.studentartguide.com/ https://www.ocr.org.uk/qualifications/gcse/art-and-design-j170-j176-from-2016/specification-at-a-glance/ https://www.youtube.com/watch?v=61DZqjNP_AM https://www.youtube.com/watch?v=HTw_KqfWtD0 https://www.youtube.com/watch?v=W6UGxVJv9F4 https://www.youtube.com/watch?v=F7sqSfgrTsQ		
Teacher Contact	Ms L Welch lwelch@looeca.net		



Subject Information

Engineering

Qualification Name	Engineering Design L1/2	Exam Board & Code	OCR Cambridge National L1/L2 R038, R039, R040
Dates of papers	R038 – Paper 1 (40% of overall grade)	Tues 13 May am	1 hour 15 mins
Dates for coursework	R039-Communicating designs (4 Tasks) R040-Design, Evaluation and Modelling (6 Tasks)	18 December 2026 30 April 2027	
Expected contents	Core technical specialist technical principles of Engineering Design. Unit R038 – Principles of engineering design Topic area 1 Design Processes Topic area 2 Design Requirements Topic area 3 Communicating design outcomes. Topic area 4 Evaluating design ideas		
Subject specific advice	As well as understanding the key elements of the theory covered it would be advisable to have a good understanding of 2D and 3D Computer Aided Design (CAD) programs such as Tech Soft & CREO		
Revision resources	https://www.ocr.org.uk/qualifications/cambridge-nationals/engineering-design-level-1-2-j822/ https://technologystudent.com/ https://www.hoddereducation.com/ https://www.bbc.co.uk/bitesize/examspecs/zdwb2sg		
Teacher Contact	Jeff Thompson JThompson@looeca.net		



Subject Information

Sociology

Qualification Name	GCSE Sociology	Exam Board & Code	AQA 8192
Dates of papers	8192/1 8192/2	Tues 11 May pm Tues 18 May pm	1 hour 45 mins 1 hour 45 mins
Expected contents	Paper 1: Understanding Social Processes. Key concepts and processes of cultural transmission Families Education Sociological research methods Paper 2: Understanding Social Structures Social differentiation and stratification Crime and deviance Applied methods of sociological enquiry		
Subject specific advice	Question 1 – Aim to fill in all words Read the item carefully and refer to it in your answer • Use Sociologists • Plan your revision so you know which sociologist go with which topic • MAKE LINKS between the different topics. • For key words try Quizzes on Quizlet • Revise for 20 mins, then get family/study buddy to ask you questions. • Complete an exam questions and time them – 2 mark = 2mins, 5 mark = 5 mins, 15 marks essay = 15 minute		
Revision resources	https://quizlet.com/gb/302850959/gcse-sociology-eduqas-basic-concepts-flash-cards/ https://quizlet.com/gb/314917478/eduqas-gcse-sociology-education-flash-cards/ https://studyrocket.co.uk/revision/gcse-sociology-wjec/families/criticisms-of-family/ https://studyrocket.co.uk/revision/gcse-sociology-eduqas/applied-methods-of-sociological-enquiry/the-process-of-research-design https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=28&lvlId=2 Go to Eduqas Digital Educational Resources or google “eduqas sociology resources”. Watch all sociology - YouTube with them and follow up with the revision guide Revision Hacks – The Sociology Guy		
Teacher Contact	Mr P Boyes PBoyes@leeca.net Mr A Sutcliffe ASutcliffe@looeca.net		



Subject Information

Design Technology

Qualification Name	GCSE Design Technology		Exam Board & code	AQA 8552
Dates of papers	Written paper Non-exam assessment	Tuesday 15 June pm Deadline : 16 March	2 hours	
Expected contents	Paper 1 – 50% of overall grade 15% of exam will assess maths, 10% of exam will assess science Section A – Core technical principles (20 marks) A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding. Section B – Specialist technical principles (30 marks) Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles. Section C – Designing and making principles (50 marks) A mixture of short answer and extended response questions.			
Non-exam assessed coursework	Task(s) • Substantial design and make task • Assessment criteria: • Identifying and investigating design possibilities • Producing a design brief and specification • Generating design ideas • Developing design ideas • Realising design ideas • Analysing & evaluating • In the spirit of the iterative design process, the above should be awarded holistically where they take place and not in a linear manner • Contextual challenges to be released annually by AQA on 1 June in the year prior to the submission of the NEA • Students will produce a prototype and a portfolio of evidence • Work will be marked by teachers and moderated by AQA			
Revision resources	Sparx maths Sparx science Sastchelone BBC bitsize			
Teacher Contact	Mr J Thompson jthomsp@looeca.net			



Subject Information

PE

Qualification Name	GCSE PE	Exam board & code	AQA 8582
Dates of papers	8582/1 8562/2 Course work submission deadline	Thurs 13 May pm Thurs 20 May pm Thurs 16 April	1 hour 15 mins 1 hour 15 mins
Expected contents	Paper 1: worth 30% of overall grade The human body & movement in physical activity and sport Paper 2: worth 30% of overall grade Socio-cultural influences and well-being in physical activity & sport Non-exam Assessment : worth 40% of overall grade practical performance in physical activity & Sport		
Subject specific advice	1. Aim to get full marks on the multiple-choice questions by knowing your key term definitions off by heart. 2. For key words try AQA GCSE PE Quizzes on Quizlet or physical flashcards. 3. Use key PE terminology (e.g. progressive overload, gaseous exchange, inverted-U theory) instead of informal language. 4. If a question says 'apply' or 'use a sporting example in your answer', relate your answer to a sporting movement/athlete. 5. Make links between different topics (e.g. how socio-cultural factors impact participation rates and physical well-being). 6. Get someone else to ask you questions on definitions or functions. 7. Complete exam questions and time them. 1 mark = 1 minute. 8. Collect as much sporting evidence as you can. Get video footage of any sports you do outside of school to pass on to your PE teacher as evidence for your Practical Assessment (NEA). - Master the command words (e.g. state, explain, justify) to ensure you know how what the question is asking.		
Revision resources	<u>AQA Official Website</u> Access past exam papers, mark schemes, and examiner reports directly from the AQA 8582 page. <u>BBC Bitesize</u> Comprehensive summary notes, diagrams, and self-marking quizzes aligned directly with the AQA spec. <u>Seneca Learning</u> Interactive, self-paced revision courses designed specifically for AQA GCSE Physical Education. <u>Youtube</u> AQA GCSE PE Paper 1 & Paper 2. provide full-course coverage, exam-style explanations, and topic-specific micro-lessons, mainly from three creators: The EverLearner, Mr Matthews, and Planet PE.		
Teacher Contact	Mr Riley – Lriley@looeca.net Miss Blaylock – Abalaylock@looeca.net		



Subject Information

Music

Qualification Name	GCSE Music	Exam Board & Code	EDUQAS C660U30
Dates of papers	Component 1 Performing Component 2 Composing Component 3 Listening Examination C660U30-1	Submission May 5th Submission May 5th Listening Thurs 27 May Pm	1 hour 15 mins
Expected contents	Area of Study 1: Musical Forms and Devices Badinerie (J.S. Bach) Classical music features Musical structures and devices Area of Study 2: Music for Ensemble Brandenburg Concerto No. 5 (J.S. Bach) Chamber music and ensemble writing Area of Study 3: Film Music Star Wars: Episode IV - A New Hope (John Williams) Defying Gravity from Wicked	Area of Study 4: Popular Music Africa (Toto) Since You've Been Gone (Rainbow) Area of Study 5: Fusions Release (Afro Celt Sound System) Samba Em Prelúdio Students are also expected to identify and analyse: Melody Harmony and Tonality Structure Texture Rhythm and Metre Timbre and Instrumentation Dynamics and Tempo	
Subject specific advice	Area of Study 1: Musical Forms and Devices Badinerie (J.S. Bach) Classical music features Musical structures and devices Area of Study 2: Music for Ensemble Brandenburg Concerto No. 5 (J.S. Bach) Chamber music and ensemble writing Area of Study 3: Film Music Star Wars: Episode IV - A New Hope (John Williams) Defying Gravity from Wicked	Area of Study 4: Popular Music Africa (Toto) Since You've Been Gone (Rainbow) Area of Study 5: Fusions Release (Afro Celt Sound System) Samba Em Prelúdio Students are also expected to identify and analyse: Melody Harmony and Tonality Structure Texture Rhythm and Metre Timbre and Instrumentation Dynamics and Tempo	
Revision resources	Eduqas Resources Eduqas GCSE Music Specification Eduqas Past Papers and Mark Schemes Eduqas Sample Assessment Materials Music Department Resources GCSE Music Knowledge Organisers Set Work Revision Booklets Listening Activities completed in lessons Component 3 Revision Guides	Online Resources BBC Bitesize GCSE Music Focus on Sound MusicTheory.net Teacher-provided revision materials on Teams Listening Revision Create a playlist of all eight set works and listen regularly. Test yourself on identifying set works and musical features from short extract	
Teacher Contact	Mr Collins ccollins@looeca.net		



Subject Information

Dance

Qualification Name	GCSE Dance		Exam board and code	AQA 8236
Dates of papers	8236/W	Monday 15 June PM	1 hour 30 mins	
Expected contents	- Understanding of the three areas of study: Performance, Choreography and Dance Appreciation. - Knowledge of the six anthology works. - Understanding of Actions, Space, Dynamics, Relationships, Choreographic Devices, Structure and Aural Setting. Knowledge of lighting, costume and set design. - Ability to analyse and evaluate dance using subject-specific vocabulary. Understanding of physical, technical, expressive and mental skills. - Knowledge of choreographic processes and how ideas are developed.			
Subject specific advice	- Use accurate dance terminology in your answers. - Support answers with specific examples from the anthology works. - Analyse how actions, space, dynamics, relationships and choreographic devices are used. - Explain the effect and purpose of choreographic choices. - Consider how music, lighting, costume and set contribute to the dance. - Use PEE: Point, Evidence, Explain. - When discussing performance, refer to physical, technical, expressive and mental skills, as well as safe practice. - Explain how movement communicates an idea, theme or stimulus			
Revision resources	GCSE Dance Anthology: Learn key information about the 6 set work. Class notes and lesson resources: Review key learning and analysis. Anthology fact files: Include choreographer, company, themes, movement content, aural setting and design features. Flashcards: Revise terminology, skills and anthology information. Practice questions, past papers and mark schemes: Develop exam technique. Video recordings: Watch and analyse key sections of the anthology works. Mind maps and comparison tables: Compare choreographic and production features. Peer revision: Test each other on key terminology and anthology knowledge			
Teacher Contact	Sam Day Sday@looeca.net			



Subject Information

Drama

Qualification Name	GCSE Drama		Exam Board	AQA 8261
Dates of papers	8261/W	Tues 14 may pm	1 hour 45 mins	
Expected contents	COMPONENT 1 Section A: Theatre Roles & Terminology Section B: Study Of A Set Play Section C: Live Theatre Production COMPONENT 2 Devised Piece. Development of a performance in response to a stimulus. Written Log covering the whole process. COMPONENT 3 Scripted performance to visiting examiner.			
Subject specific advice	Read the whole of your set play as well as in class study. Explore and research the play online. Use the booklets provided in class – they should guide you on each step. See live theatre when you can – a trip will be arranged by your teacher but you are encouraged to see as much as you can independently as well. Read as many texts as possible in preparation for your performance pieces – texts will be provided to choose from but your own independent research is encouraged.			
Revision resources	All booklets will be uploaded to Satchel One for research, revision and homework purposes. Copies of Blood Brothers (and other texts) available in the Drama Studio. GCSE Bitesize Drama. Blood Brothers Recap available on Youtube.			
Teacher Contact	lhowe@looeca.net			



Subject Information

RE

Qualification Name	GCSE RE		Exam board and code	AQA 8062
Dates of papers	8062/1 8062/2	Thursday 13 May AM Friday 21 May AM		1 hour 45 mins 1 hour 45 mins
Expected contents	Component 1: The study of religions: beliefs, teachings and practices: Judaism & Christianity Component 2: Theme A: relationships & Families, Theme B: Religion & Life Theme D: Peace and conflict Theme E: Religion, Crime & Punishment			
Subject specific advice	Component 1 : Study of Religions For each exam, the following will apply. - Students must answer questions on two specified religions (Christianity and Judiasm) - Two compulsory five-part questions will be set on each religion. - Each five-part question is worth 24 marks, with 12 marks for AO1 and 12 marks for AO2. - The structure of the five-part questions will be identical across all religions; marks will be allocated as follows: 1, 1, 4, 6 and 12. - In each five-part question, AO1 is tested in the first four questions; AO2 is assessed through the 12 mark question. - Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions. Marks will be awarded on the basis of a student's performance on these questions in the Beliefs section. Component 2: Thematic Studies For each exam, the following will apply. - Students must answer questions on four themes from religious, philosophical and ethical themes and textual themes - Students may answer questions on four religious, philosophical and ethical themes or two religious, philosophical and ethical themes plus two textual themes. - One compulsory five-part question will be set per theme. - Each five-part question is worth 24 marks, with 12 marks for AO1 and 12 marks for AO2. - The structure of the five-part questions will be identical: marks will be allocated as follows; 1,1, 4, 6 and 12. - In each five-part question, AO1 is tested in the first four questions; AO2 is assessed through the 12 mark question. - Up to three marks are awarded in respect of spelling, punctuation and grammar (SPaG) based on performance in the 12 mark extended writing questions. Marks will be awarded on the basis of a student's performance in these questions			
Revision resources	Past papers can be found on aqa.org.uk/pastpapers BBC Bitesize SatchelOne			
Teacher Contact	Mr C Major Ms K Wood		cmajor@looeca.net kwood@looeca.net	



Subject Information

Hospitality & Catering

Qualification Name	L1/L2 Hospitality		Exam Board & Code	EDUQAS 5409UB0
Dates of papers	Coursework & Practical Exam Written Paper 1	Starting from 20 January 2025 Mon 14 June PM	3.5 hours 1 hour 20 mins	
Expected contents	Unit 1 Written exam worth 40% of overall grade • Hospitality & catering provision • How hospitality & catering provisions operate • Health and safety in hospitality and catering • Food safety in hospitality and catering Unit 2 Courseworks and Practical exam worth 60% of overall grade • The importance of nutrition • Menu planning • The skills and techniques of preparation, cooking and presentation of dishes. • Evaluating cooking skills and own performance.			
Subject specific advice	For the WJEC Hospitality and Catering course at Looe Community Academy, focus on: • Understanding the practical and theoretical aspects of the hospitality industry. • Key tips include mastering food preparation skills, staying organised in the kitchen, and learning about food safety regulations. • Pay attention to case studies related to different catering establishments, as they can appear in exams. • Practice time management, especially during practical assessments, and stay updated on current hospitality trends. • Finally, review past exam papers to familiarise yourself with the format and typical questions.			
Revision resources	WJEC Hospitality and Catering Knowledge organisers https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=4864 Past papers https://pastpapers.papacambridge.com/papers/wjec/qualifications-hospitality-and-catering-gcse-past-papers-past-papers BBC Bitesize - Hospitality https://www.bbc.co.uk/bitesize/subjects/zbtvxyx Seneca Nutrition revision https://senecalearning.com/en-GB/blog/gcse-food-preparation-nutrition-revision/ Practical Skill videos https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=813 -			
Teacher Contact	Hayley Gardner hgardner@looeca.net			



November & February Mocks

Week 1 (A)					start	finish	pupil No
Monday	23-Nov	AQA	Maths	1 hour 30	P1	P2	97
Monday	23-Nov						
Tuesday	24-Nov	AQA	English language	1 hour 45	P1	P2	97
Tuesday	24-Nov						
Wednesday	25-Nov	AQA	Biology	1 hour 45	P3	P4	97
Wednesday	25-Nov						
Thursday	26-Nov	AQA	Maths 2	1 hour 30	P1	P2	97
Thursday	26-Nov						
Friday	27-Nov	AQA	Chemistry	1 hour 45	P3	P4	97
Friday	27-Nov						

week 2 (B)					start	finish	pupil no
Monday	30-Nov	AQA	English Lit	1 hour 45	P3	P4	97
Monday	30-Nov						
Tuesday	01-Dec	AQA	OPTION C or maths 3	1 hour 30	P3	P4	
Tuesday	01-Dec						
Wednesday	02-Dec	AQA	Physics	1 hour 45	P3	P4	97
Wednesday	02-Dec						
Thursday	03-Dec	Edexcel/OCR	OPTION A	1 hour 50	P3	P4	
Thursday	03-Dec						
Friday	04-Dec	AQA	OPTION B	1 hour 30	P1	P2	
Friday	04-Dec						

week 1 (A)					start	finish	pupil No
Monday	22-Feb	INSET DAY					
Monday	22-Feb						
Tuesday	23-Feb	AQA	English language	1 hour 45	P1	P2	97
Tuesday	23-Feb						
Wednesday	24-Feb	AQA	Biology	1 hour 45	P3	P4	
Wednesday	24-Feb						
Thursday	25-Feb	AQA	Maths 2	1 hour 30	P1	P2	
Thursday	25-Feb						
Friday	26-Feb	AQA	Chemistry	1 hour 45	P3	P4	
Friday	26-Feb						

week 2 (B)					start	finish	pupil no
Monday	01-Mar	AQA	English Lit	1 hour 45	P3	P4	
Monday	01-Mar						
Tuesday	02-Mar	AQA	OPTION C or maths 3	1 hour 30	P3	P4	
Tuesday	02-Mar						
Wednesday	03-Mar	AQA	Physics	1 hour 45	P3	P4	
Wednesday	03-Mar						
Thursday	04-Mar	Edexcel/OCR	OPTION A	1 hour 50	P3	P4	
Thursday	04-Mar						
Friday	05-Mar	AQA	OPTION B	1 hour 30	P1	P2	
Friday	05-Mar						

week 3 (A)					start	finish	pupil no
Monday	08-Mar	AQA	Maths	1 hour 30	P1	P2	97
Monday	08-Mar						



Coursework Deadlines

Engineering R039	18 December	
Drama	15 January	
English Speaking	12 April	
Music	16 April	5 May submission
Dance	16 April	7 May submission
PE	16 April	submission 2 weeks before moderation visit TBC
Hospitality	16 April	5 May submission
D/T	16 April	7 May submission
Engineering r040	30 April	15 May submission
Art	30 April	15 May submission
Textiles	30 April	15 May submission



GCSE Summer Timetable 1

Week 1 (A)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	
Monday	26-Apr	OCR	Art/ Textiles Group 1 day 1	J171CA	5 hours	Art/Textiles	09:15	15:10	
Monday									
Tuesday	27-Apr	OCR	Art/ Textiles Group 1 day 2	J171CA	5 hours	Art/Textiles	09:15	15:10	
Tuesday									
Wednesday									
Wednesday									
Thursday	29-Apr	OCR	Art/Textiles Group 2 day 1	J171CA	5 hours	Art/Textiles	09:15	15:10	
Thursday									
Friday	30-Apr	OCR	Art/Textiles Group 2 day 2	J171CA	5 hours	Art/Textiles	09:15	15:10	
Friday									

Week 2 (B)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	extra time
Monday	03-May		BANK HOLIDAY						
Monday	03-May								
Tuesday	04-May	EDEXCELL	Spanish speaking exam	1SP1 1F/H		TBC	09:00	13:30	
Tuesday	04-May								
Wednesday	06-May	EDEXCELL	Spanish speaking exam	1SP1 1F/H		TBC	09:00	13:30	
Wednesday	06-May								
Thursday	07-May	EDEXCELL	French Speaking exam	1FR1 1F/H		TBC	09:00	13:30	
Thursday	07-May								
Friday	08-May	EDEXCELL	French Speaking exam	1FR1 1F/H		TBC	09:00	13:30	
Friday	08-May								

Week 3 (A)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	extra time
Monday	10-May	OCR	Computer Science	J277/01	1 hr 30	Sports Hall	09:15	10:45	23 mins
Monday	10-May								
Tuesday	11-May	AQA	Combined Science	8464/B/1F/1H	1 hr 15	Sports Hall	09:15	10:30	19 mins
Tuesday	11-May	AQA	Biology	8461/1F/1H	1 hr 45	Sports Hall	09:15	11:00	26 mins
Tuesday	11-May	AQA	Sociology	8192/1	1 hr 45	Sports hall	13:00	14:45	26 mins
Wednesday	12-May	AQA	English Literature	8702/1	1 hr 45	Sports hall	09:15	11:00	26 mins
Wednesday	12-May								
Thursday	13-May	AQA	RE	8062/1	1 hr 45	Sports Hall	09:15	11:45	26mins
Thursday	13-May	OCR	Engineering	R038	1 hr 15	Sports Hall	09:15	10:30	19 mins
Thursday	13-May	AQA	PE	8582/1	1 hr 15	Sports hall	13:30	14:45	19 mins
Friday	14-May	AQA	Maths	8300/1F/1H	1 hr 30	Sports Hall	09:15	10:45	23 mins
Friday	14-May	AQA	Drama	8261/W	1 hr 45	Sports hall	13:00	14:45	26 mins

Week 4 (B)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	extra time
Monday	17-May	AQA	Combined science	8464/C/1F/1H	1 hr 15	Sports Hall	09:15	10:30	19 mins
Monday	17-May	AQA	Chemistry	8462/1F/1H	1 hr 45	Sports Hall	09:15	11:00	26 mins
Monday	17-May								
Tuesday	18-May	AQA	Geography	8035/1	1hr 30	Sports Hall	09:15	10:45	23mins
Tuesday	18-May	AQA	Sociology	8192/2	1 hr 45	Sports Hall	13:00	14:45	26mins
Wednesday	19-May	AQA	English Literature	8702/2	2h 15 min	Sports hall	09:15	11:30	34 mins
Wednesday	19-May	OCR	Computer Science	J277/02	1hr 30 min	Sports Hall	13:00	14:30	26 mins
Thursday	20-May	Edexcel	History	1Hi0 10-15	1hr 20	Sports Hall	09:15	10:35	20 min
Thursday	20-May	AQA	PE	8582/2	1 hr 15	Sports Hall	13:30	14:45	19 Mins
Friday	21-May	AQA	RE	8062/2	1 hr 45 min	sports hall	09:15	11:00	26 mins
Friday	21-May								



GCSE Summer Timetable 2

Week 5 (A)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	extra time
Monday	24-May	AQA	English Language	8700/1	1 hr 45	sports hall	09:15	11:00	26 mins
Monday	24-May								
Tuesday	25-May	AQA	Combined science	8464/P/1F/1H	1 hr 15	Sports Hall	09:15	10:30	19 mins
Tuesday	25-May	AQA	Physics	8463/1F/1H	1 hr 45	Sports Hall	09:15	11:00	26 mins
Tuesday	25-May								
Wednesday	26-May	Edexcel	French Listening	1FR1 2F	45	top floor	09:15	10:00	12 mins
Wednesday	26-May	edexcell	French Listening	1FR1 2H	1 hr	top floor	09:15	10:15	15mins
Wednesday	26-May	AQA	Geography	8035/2	1h 30	Sports Hall			
Thursday	27-May	AQA	Maths	8300/2F/2H	1h 30	Sports Hall	09:15	10:45	23 mins
Thursday	27-May	EDUQAS	Music	C660U30-1	1hr 15	Music Dept	13:15	14:30	19 mins
Friday	28-May	EDEXCELL	History	1Hi0 2A-2W	1hr 50	Sports Hall	09:15	11:05	28 mins
Friday	28-May								

HALF TERM

Week 6 (B)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	extra time
Monday	07-Jun								
Monday	07-Jun								
Tuesday	08-Jun	AQA	English Language	8700/2	1 hour 45	Sports Hall	09:15	11:00	26 mins
Tuesday	08-Jun	EDEXCEL	French Reading	1FR1 3F	45mins	Sports Hall	13:30	14:15	12min
Tuesday	08-Jun	EDEXCEL	French Reading	1FR1 3F	1hr	Sports Hall	13:30	14:30	15 min
Wednesday	09-Jun	EDEXCEL	Spanish Listening	1SP1 1F	45 mins	top floor	09:15	10:00	12 min
Wednesday	09-Jun	EDEXCEL	Spanish Listening	1SP1 1H	1hr	top floor	09:15	10:15	15 min
Wednesday	09-Jun	EDEXCEL	History	1Hi0 30-33	1hr 30	Sports Hall	13:00	14:30	23 mins
Thursday	10-Jun	AQA	Biology	8461/2F/2H	1 hr 45	Sports Hall	09:15	11:00	26 mins
Thursday	10-Jun	AQA	Combined Biology	8464/B/2F/2H	1hr 15	Sports Hall	09:15	10:30	19 mins
Thursday	10-Jun	AQA	Geography	8035/3	1 hr 30	Sports hall	13:00	14:30	23 mins
Friday	11-Jun								
Friday	11-Jun								

Week 7 (A)

DAY	DATE	BOARD	SUBJECT	Paper	Duration	Room	start	finish	extra time
Monday	14-Jun	AQA	Maths	8300/3F/3H	1 hr 30	Sports Hall	09:15	10:45	19 mins
Monday	15-Jun	Edexcel	French writing	1FR1 4F	1 hour 15	Sports Hall	13:15	14:30	19 mins
Monday	15-Jun	Edexcel	French writing	1FR01 4H	1 hour 20	Sports Hall	13:15	14:35	20 min
Monday	14-Jun	AQA	Dance	8236/W	1hr 30	Sports Hall	13:15	14:45	23 mins
Monday	14-Jun	EDUQAS	Hospitality & Catering	5409UBO-1	1 hr 20	Sports Hall	13:15	14:35	20 mins
Tuesday	15-Jun	AQA	Chemistry	8461/2F/2H	1 hr 45	Sports Hall	09:15	11:00	26 mins
Tuesday	15-Jun	AQA	Combined Chemistry	8464/C/2F/2H	1hr 15	Sports Hall	09:15	10:30	19 mins
Tuesday	15-Jun	AQA	Design Technology	8552/W	2hr	Sports Hall	13:00	15:00	30 mins
Wednesday	16-Jun								
Wednesday	16-Jun	Edexcel	Spanish Reading	1SP1 3F	45 min	Sports hall	13:30	14:15	12mins
Wednesday	16-Jun	Edexcel	Spanish Reading	1SP1 3H	1 hour	Sports hall	13:30	14:30	15 mins
Thursday	17-Jun								
Thursday	17-Jun	Edexcel	Spanish Writing	1SP1 4F	1hr 15	Sports hall	13:00	14:15	19 mins
Thursday	17-Jun	Edexcel	Spanish Writing	1SP1 4H	1hr 20	Sports hall	13:00	14:20	20 mins
Friday	18-Jun	AQA	Physics	8463/2F/2H	1 hr 45	Sports Hall	09:15	11:00	26 mins
Friday	18-Jun	AQA	Combined Physics	8464/P/2F/2H	1hr 15	Sports Hall	09:15	10:30	19 mins
Friday	18-Jun								
Wed	23-Jun		CONTINGENCY DAY						



On your exam day

This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are **not acceptable**
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus, such as a ruler or protractor, for relevant exams
- ☐ a clear water bottle if you wish to take one in. It **must not** have a label



Contingency sessions:

- ☐ There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

What you cannot take into your exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)
- ☐ smart devices (e.g. Airbuds, smart glasses or tablets)



Other Important Information:

- ☐ Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

EFFECTIVE FROM 1 SEPTEMBER 2025



JCQ Candidate Regulations

This document has been written to help you.

Read it carefully and follow the instructions

If there is anything you do not understand especially which calculator to use, ask your teacher.

Written Exams

A. Regulations – Make sure you understand the RULES.

1. Be on time for all your exams. If you are late, your work might not be accepted.
2. Do not become involved in any unfair or dishonest practice during the exam.
3. If you try to cheat or break the rules in any way, you could be disqualified from all your exams.
4. You must not take into the exam room any unauthorised material, including
 - (a) notes;
 - (b) earphones or earbuds (e.g. AirPods), MP3/4 players or similar devices, smart glasses, tablets (e.g. iPads or iPods);
 - (c) a mobile phone
 - (d) a watches (e.g. analogue, digital, smartwatch);
5. Any pencil cases taken into the exam room must be see-through.
6. Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to sanctions and possible disqualification.
7. Do not use correcting pens, fluid or tape, erasable pens. highlighters in your answers
7. Do not talk to or try to communicate with or disturb other candidates once you have entered the exam room.
8. You must not write inappropriate, obscene or offensive material.
9. If you leave the exam room unaccompanied by an invigilator before the exam has finished, you will not be allowed to return.
10. Do not borrow anything from another candidate during the exam.



B. Information –Make sure you attend your exams and bring what you need.

1. You **must** write clearly and in black ink. Coloured pencils or inks may be used only for diagrams, maps, charts, etc, unless the instructions printed on the front of the question paper state otherwise.
2. Know the dates and times of all your exams. Arrive at least ten minutes before the start of your exam.
3. If you arrive late for an exam, report to the invigilator running the exam.
4. If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
5. Only take into the exam room the pens, pencils, erasers and any other permitted equipment needed for the exam.

C. Calculators, Dictionaries & Computer Spellcheckers

1. **Do not** use a dictionary or computer spellchecker unless you are told otherwise.
2. You may use a calculator unless you are told otherwise.
3. If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in its memory and make sure it is in exam mode;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae
 - (d) **do not** bring any operating instructions or prepared programs into the exam room.

D. Instructions during the exam

1. Always listen to the invigilator. Always follow their instructions.
2. Tell the invigilator at once if:
 - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
 - (b) the question paper is incomplete or badly printed;
 - (c) you think you have not been given the expected access arrangement(s).
3. Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
4. **Do not** start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/or the answer booklet. **Do not** open the question paper until you are told that the exam has begun.
5. Remember to write your answers within the designated sections of the answer booklet.
6. Do your rough work on the proper exam stationery. Cross it through and place any additional answer sheets inside your answer booklet. (For CCEA examinations place any additional sheets behind your answer booklet.) Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.



E. Advice & Assistance

1. If, on the day of the exam, you feel that your work may be affected by ill health or any other reason, tell the invigilator.
2. Put up your hand during the exam if:
 - (a) you have a problem and are not sure what you should do;
 - (b) you do not feel well;
 - (c) you need more paper.
3. You **must not** ask for, and will not be given, any explanation of the questions

F. At the end of the exam

1. If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.
2. Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use. For CCEA examinations, any loose additional answer sheets should be placed **behind** your answer booklet.
3. **Do not** leave the exam room until told to do so by the invigilator.
4. **Do not** take any stationery from the exam room. This includes the question paper, answer booklets (used or unused), rough work or any other materials provided for the exam.



Non-Examination Assessments & Coursework

Introduction

This document tells you about some things that you **must** and **must not** do when you are completing your work.

When you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

If there is something that you do not understand, you **must** ask your teacher.

Preparing your work – Good Practice:

1. If you receive help and guidance from someone other than your teacher, you **must** tell your teacher. They will then record the assistance given to you.
2. If you worked as part of a group on an assignment, for example undertaking field research, you **must** write up your **own account** of the assignment. Even if the information you have is the same, you **must** describe in your own words how that information was obtained. You **must draw your own conclusions from the data**.
3. You **must** meet the deadlines that your teacher gives you. Remember – your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.
4. Take care of your work and keep it safe. **Do not** leave it lying around where your classmates can find it. **Do not** share it with anyone, including posting it on social media. You **must always** keep your work secure and confidential. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.
5. **Do not be tempted to use any prepared or generated online solutions and try to pass them off as your own work – this is cheating.** Electronic tools used by awarding bodies can detect this sort of copying.
6. You **must not** write inappropriate, offensive or obscene material.



Research & Using References

In some subjects you will have an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources, such as textbooks, encyclopedias, journals, TV, radio and on the internet.

You can demonstrate your knowledge and understanding of a subject by using information from sources, or generated from sources, which may include the internet and AI. Remember, though, information from these sources may be incorrect or biased. You **must** take care how you use this material – you **cannot** copy it and claim it as your own work.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject. You **must** take care how you use this material though – you **cannot** copy it and claim it as your own work.

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

When producing a piece of work, if you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is known as **referencing**. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number. For example: Morrison, 2000, p29.

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example:
http://news.bbc.co.uk/onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm, downloaded 5 February 2027.

Where AI has been used, your reference **must** show the name of the AI tool used and should show the date the content was generated. For example: ChatGPT 3.5 (<https://openai.com/blog/chatgpt/>), 25/01/2027. You should also acknowledge the sources used by the AI tool in generating the content.

You **must** retain a copy of the question(s)/prompts used to generate the AI content and the AI generated content itself in a non-editable format (such as a screenshot) and provide a brief explanation of how you used it. This **must** be submitted with your work for final assessment so that your teacher can review the work, the AI-generated content and how it has been used.

You may be required to include a bibliography at the end of your piece of written work. Your teacher will tell you whether this is necessary. Where required, your bibliography **must** list the full details of publications you have used in your research, even where these are not directly referred to. For example: Curran, J. *Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words, ideas or outputs from other sources and do not show your sources in references and a bibliography, this will be considered as cheating.



Plagiarism

Plagiarism involves taking someone else's words, thoughts, ideas or outputs and not crediting the source. This includes outputs from AI tools. **Plagiarism is a form of cheating which is taken very seriously.**

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who will be very familiar with work on the topic concerned. They may have read the source you are using or even marked the work you have copied from.
- Internet search engines for detecting plagiarism and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Sanctions for breaking the Regulations

If it is discovered that you have broken the regulations, one of the following sanctions will be applied:

- you **will** be awarded zero marks for your work;
- you **will** be disqualified from that component for the examination series in question;
- you **will** be disqualified from the whole subject for that examination series;
- you **will** be disqualified from all subjects and barred from entering again for a period of time.
-

The awarding body will decide which sanction is appropriate.

REMEMBER – IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK.



Social Media



Information for candidates Using social media and examinations/assessments

While we like to share our experiences online, when it comes to exams and other assessments, we have to be careful.

- Sharing ideas online can be helpful when you're studying or revising
- However, sharing certain information (see information on the right) can break the rules and could affect your results
- If you're not sure what you can and can't discuss online, check with your teacher
- If you receive exam content on social media, you must tell your teacher
- Don't be caught out by scammers selling fake exam papers



JCQ Things to do on social media:

- Have fun
- Be responsible
- Report any exam or assessment content you see to your teacher

JCQ Things not to do on social media:

- Buy/ask for/share exam or assessment content
- Pass on rumours of what's in exams or assessments
- Share your work
- Work with others so that your assessment is not your own independent work

JCQ If you do any of the above activities, you may:

- ! • Receive a written warning
- ! • Lose marks
- ! • Be disqualified from a part of or all of your qualifications
- ! • Be banned from taking exams and assessments for a number of years

Please take the time to familiarise yourself with the JCQ rules:
jcq.org.uk/exams-office/information-for-candidates-documents



Using AI (Artificial Intelligence & Assessments)



Information for candidates AI (Artificial Intelligence and assessments)

What is AI?

AI stands for artificial intelligence and can be used to create text, images, videos, music and artwork based on instructions given to an AI tool.



What is an AI tool?

AI tools are applications, such as ChatGPT, Snapchat My AI, Google and Google translate. There are many more!



*The list of certain suppliers of AI-related products is for information purposes only and does not constitute an endorsement by JCQ and awarding bodies. It is each centre's responsibility to investigate and verify any suppliers they use, including any terms and conditions which govern the sale or use of the supplier's products. The list provided is not exhaustive.

When can I use AI?

- Your teachers may use it in class when teaching the course, but remember teaching in the classroom is not an exam!
- There are some assessments where you can use AI – your teachers will tell you if you can or cannot use an AI tool.
- Remember, the rules are different for different assessments and subjects, so always check with your teachers first!
- When an AI tool is allowed, **you must acknowledge**** the AI tools and the material produced by the AI tool that you have used in your work. If you do not acknowledge AI use, it will be **considered as cheating**.



When can I not use an AI tool?

- AI tools cannot be used in an exam or any other assessment where exam rules apply.



• This is what exam boards call **AI misuse and is a form of cheating**.

****Acknowledgment** – When producing a piece of work, if you use the same wording as a published source, you must place quotation marks around the passage and state where it came from. This is known as referencing. You must make sure that you give detailed references for everything in your work which is not in your own words, for example, *ChatGPT 3.5* (<https://openai.com/blog/chatgpt/>), 25/01/2025.

IF YOU USE AN AI TOOL, YOU CANNOT GET MARKS FOR WHAT THE AI TOOL HAS PRODUCED, AS IT IS NOT YOUR OWN WORK

If I'm allowed to use AI, how is this breaking the rules?

- AI misuse is when you use an AI tool in an exam or assessment where you are not allowed to; and/or
- Where you use an AI tool to create work and then say it's your own.



How to make sure you don't misuse AI

DECLARE

- Remember to sign your declaration form when handing in your work for final assessment.
- Your signature on the declaration form tells your teacher and the exam board that you are saying all the work you're handing in is your own.
- If you have used an AI tool, **you must declare***** that you have used it before signing the declaration form!

*****Declare** – this means that when you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

ACKNOWLEDGE

If you are allowed to use an AI tool in your assessment (remember to check!), you must do the following:

- reference the AI tool you have used
- give the date of when the AI tool generated the content
- give details of how you used it
- save screenshots of what you have asked or instructed the AI tool to do and what answer the AI gave you, and include this with the work submitted.

LAST
CHECKS



Know
the rules



Check with
your teachers



ACKNOWLEDGE
and DECLARE



EFFECTIVE FROM 1 SEPTEMBER 2025



Using AI (Artificial Intelligence & Assessments)

JCQ
CIC

AI and Assessments A quick guide for students



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

How do I make sure I don't misuse AI?



1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

2 Reference reference reference!

If you're allowed to use AI tools, you must reference them clearly

- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

3 Declare it's all your own work

When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER

Misusing AI is cheating!

Know the rules
Talk to your teachers
Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!





Malpractice

Heads of centre must notify the appropriate awarding body immediately of all alleged, suspected or actual incidents of malpractice. The only exception to this is candidate malpractice discovered in controlled assessments, coursework or non-examination assessment before the authentication forms have been signed by the candidate.

This document details the procedures to be followed when malpractice is alleged, suspected or discovered, lists examples of malpractice and the penalties for infringements of examination regulations.

It further states that failing to report all alleged, suspected or actual incidents of malpractice in examinations and assessments to the appropriate awarding body is in itself malpractice. This may result in sanctions being applied against the head of centre and/or the centre.

Awarding bodies appreciate the co-operation of all centres in reporting alleged, suspected or actual incidents of malpractice. This co-operation is essential in guaranteeing the fairness of the public examinations system for all.

The above JCQ publication can be downloaded from the JCQ website at:

<http://www.jcq.org.uk/exams-office/malpractice>



Guidance for parents, carers and students about Access Arrangements

What are Access Arrangements?

- Access arrangements allow students with specific needs, such as special educational needs and disabilities to access an exam.
- They allow students to show what they know and can do without changing the demands of the exam.

How will the process start?

- Parents and carers should let the SENCo know as soon as possible if their child has additional needs. Good and open communication is important.
- Students in Further Education should record their additional needs on the college's enrolment form.
- The SENCo will work with teachers and the student to identify possible arrangements.
- Various access arrangements are available. For example, support for students who have difficulties with reading, writing, speed of working and concentration.
- Not all students with additional needs will require access arrangements. It depends on whether their difficulty affects their access to exams. Additional needs alone do not entitle a student to access arrangements.

Who will make the assessment?

- If a student has learning difficulties, the school or college's appointed assessor must conduct the assessment to determine the need for access arrangements such as 25% extra time.
- If an external assessor diagnoses a learning difficulty (for example dyslexia, dyscalculia), the assessment can only be used as evidence for access arrangements if the assessor has liaised with the school or college in advance and received the necessary access arrangements paperwork.
- Specialists (for example, a medical consultant, a psychiatrist) are responsible for providing a formal diagnosis. They are **not** responsible for decisions about access arrangements.
- The school or college must decide which access arrangements a student has for their exams.
- Teachers must give evidence to show that an access arrangement is needed. The school or college will record how effective the arrangement is in the classroom, in internal tests or in mock exams.
- Schools and colleges must provide evidence that the arrangement is a normal way of working for the student.

What else needs to be done?

- The school or college will have to apply for some arrangements.
- If a student has complex needs, a school or college can discuss their needs with the exam board.

SENDco: Mrs H Gardner

hgardner@looea.net

Access Arrangement Assessor: Mrs M Gordon

mgordon@looea.net



Results Day

09:00 Thursday 19 August 2027

Collection

- Candidates will be able to collect their provisional results from the school **Until 12:00pm**
- If candidates are unable to collect their provisional results in person they must notify Mrs Gordon (Exams Officer) in writing by **FRIDAY 16 JULY 2027** stating who will be collecting on their behalf. Results cannot be given without prior written permission.
- If candidates are away, and no one is able to pick up their results they can be emailed to the students own private address. Candidates must submit this request in writing to Mrs Gordon (Exams Officer) by **FRIDAY 16 JULY 2027**. Please note emailed results will not be processed until **after 14:00 on 19 August 2027**
- If not collected on 21 August, results can be collected in person from 5 September 2025.
- Members of Senior Leadership team and other subject leads will be available on the day to offer support and advice.
- **Please ensure we have up to date and accurate email addresses for the students as school email will no longer be valid**

Access to Scripts & Reviews of Marking

- Within the results envelope will be a form to sign giving permission for the school to access exam scripts, and the costs for a Review of Marking. These can only be given out with the results.
- Accessing scripts give teachers an opportunity to look through and check that the marking of the exam is in line with expectations. Exam boards issue their grade boundaries on **19 August**.
- Reviews of marking can only be carried out with the **signed consent of the student**. There is no guarantee that the grade will change and marks can go down as well as up.
- The deadline for permission is **6 September 2025**.
- Reviews can take up to 6 weeks from submission, and we have no control over the speed of this.
- Outcomes of any Reviews of Marking will only be shared with the candidates.
- Final Certificates will be available Late November/Early December. Date TBC.
- These can only be collected by the candidates in person unless written permission is received.
- Final certificates will be held at Looe Community Academy for 12 months from date of issue. After this time they have to be destroyed. Replacement certificates can be obtained from the relevant exam boards.
- Please note the cost of replacements is around **£50 per certificate**.

